

St. John's Lutheran School

Standards-Based Report Cards for Grades K - 2

Fall 2011

Student academic progress will be reported using a standards-based format in grades K - 2.

This type of grading will give parents a more accurate report of their child's progress in school. Letter grades will no longer apply to daily work, mid-term reports or quarterly report cards. The students will earn a number for their efforts. With this system of reporting, parents know exactly what their child is learning in each quarter and whether their child is "on track" with academic expectations.

Symbol used on Reports	Meaning of the Symbols	Symbols used on Class Work
-	Not covered this term	None
1	Needs more time to develop	✓ - it
2	Making progress	☺
3	At level	★
4	Exceeds grade level	Sticker of any kind

What Does 1, 2, 3 and 4 Really Mean?

A proficiency level represents a student's progress on the report card.

Earning a "1" means the student has minimal understanding and does not meet grade-level expectation. A student receiving a 1 may have serious academic delays which require remedial help. A ✓ - it (meaning "check it") will be written on work that was completed but needs to be redone; indicating a 1.

Earning a "2" means the student has basic understanding and partially meets grade-level expectations. A student receiving a 2 understands the basic concepts or skills, but has not yet reached the proficient level. A 2 should indicate to parents that their child may need some extra help on the concept to stay on track with academic expectations. A smiley face will be written or stamped on work that was completed with more than 3 errors; indicating a 2. The teacher may ask the student to fix the errors.

Earning a "3" means the student has proficient understanding and meets grade-level expectations. We want all of our students to reach a level 3. A student receiving a 3 is right on track with our academic expectations. A star will be drawn or stamped on work that was completed with little help and 1-3 errors depending on the total number in the assignment; indicating a 3.

Earning a “4” means the student has advanced understanding and exceeds grade-level expectations. This student has to show initiative, challenge him or herself and demonstrate this advanced knowledge at school. A sticker will be placed on work that was completed with no help and no errors; indicating a 4.

How Do Teachers Determine Proficiency Levels?

Teachers determine which proficiency level your child has earned by using an average of their recorded daily work. Also, rubric-style mid-term reports will outline specific curricular skills taught each term. Rubrics will change each term to reflect new standards and expectations for student growth.

Effort and Personal Development

Effort and personal development growth are subjective and will be assessed through teacher observation. These areas are reported to parents through the following marks: E ~ Excellent, S ~ Satisfactory, M ~ Making Progress, N ~ Needs Improving and U ~ Unsatisfactory.

Additional marks used on daily work

OK indicates the child needs to redo their work

NG indicates the assignment was looked at by the teacher but not graded

Mistakes will be circled with a colored pen

C indicates a mistake has been corrected

We appreciate your support and feedback as we transition into this standards-based report card for grades K - 2.

Serving Christ,
Mrs. Leanne Prange, grade K teacher
Mrs. Cindy Link, grade 1 teacher
Mrs. Emily Schmidt, grade 2 teacher
Mr. Phillip Rehberger, principal